Introduction to *The Odyssey*- The Epic Hero

**Terminal Objective**: Following a lesson on the elements of epic heroes, students will create a cartoon of a character that contains all of the elements of an epic hero.

**Content Standard:** 9-10.RL.5,9-10.SL.1, 9-10.W.4

**Language Standard:** ELL V-R-4:HI-2

**Time: 55 min.**

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| **Time** | **Sub-objectives** | **Teaching Strategies** | **Active Student Participation** |
| 15 min. | Students will listen to the song “ I need a Hero” and list the qualities named as well as additional qualities that they believe a hero should possess ranking them in order from most important to least.  (Analysis) | Bellwork: What qualities does the song mention? What qualities do you believe a hero should possess? After listing, rank them in order from most important to least. | -Students will list the reasons listed in the song as well as additional reasons and rank them.  -Call on nonvolunteers to share. |
| 20 min. | Each student can describe the elements of an epic hero and write how those elements to the protagonists of movies and books and stories they are already familiar with.  (Application) | Lecture: Elements of Epic Heroes | -Epic Hero Notetaker: Students will take notes on epic heroes.  -Intermittent Closure: Students will identify a story, movie, book etc. that they believe is a modern epic with a modern epic hero, and write specific examples of elements of epic heroes to defend their point.  -Call on nonvolunteers to share. |
| 20 min. | Students will create a cartoon of an epic hero or heroine including all the elements of an epic hero.  (Application) | Closure: Draw a cartoon of an epic hero | Students will draw their cartoons, labeling elements of epic heroes. |

**Homework**: Students will finish their cartoons at home if they do not finish in class.

**Remedial:** If class is struggling, create list of modern epics together and allow them to work in groups depending on which books and movies they are familiar with.

**Extensions:** Students will color in cartoon strips to be displayed in classroom.

**Materials:**

* “Holding Out for a Hero” by Bonnie Tyler song and video.
  + <http://www.mythologyteacher.com/HoldingOutForaHero.php>
  + <http://www.youtube.com/watch?feature=player\_embedded&v=nA1OcgExCck>
* Epic Hero Notetaker
* Epic Hero Powerpoint
* Epic Hero Cartoon outline