|  |
| --- |
| **Caitlyn Bindschadler**  1601 E. Glenn St. Unit #2, Tucson, AZ 85719  (520)343-9685  cab4@email.arizona.edu |

|  |  |
| --- | --- |
| “...you have the most natural teaching ability...you seemed so comfortable and connected to your students.”  Sansa Morse English Methods Instructer Teach Arizona  “....*She was so poised and natural that the students have already accepted her as a teacher.  One student hadn't brought his flashdrive and wanted to just sit; Caitlyn calmly told him to start typing and print what he had done to take home, that it was not acceptable to just sit.  Because she was pleasant, but firm, he cooperated.  She gave good instruction and help*...”  Cheryl Lawson Student Teacher Supervisor UA Teach Arizona | Professional Profile Eager to help students succeed in both the classroom and the testing room, bringing 21st century technology into the classroom, and focusing the classroom on student-driven learning aimed towards mastering the standards, and learning skills that will foster student success both in the classroom and in the professional, working world.   * Hold Bachelor’s degree in English, and in the process of finishing a Master’s degree in Education * Experienced in use of the Internet and various educational softwares. * Dedicated to enthusiastic and dynamic teaching as a means of creating and nurturing a lifelong love of knowledge in students.  Education, Honors, and Certifications M.Ed. Secondary Education  UA Teach Arizona Master’s Program, Tucson, AZ. 2012  In progress  Bachelor of Arts English  University of Arizona, Tucson, AZ. 2012  Graduated Summa Cum Laude  Member UA University Honors College  Member UA English Honors Program  Golden Key National Honour Society Member  Provisional Certifications  AZ Secondary Education English Certification  In progress Key Qualifications Plan and instruct each subject area using wide variety of teaching aids, motivational and implementation strategies to engage students in active learning.  Incorporate learning modality principles into classroom and individual instruction.  Implement technological approaches to subject material. Employment  * **Server, Ghini’s French Caffe,**. Aug. 2012 to present   Multi-tasking, collaboration, communication   * **Server, Ghengis Grill**, Aug. 2012 to present   Professionalism, communication with wide variety of people   * **Student Lead, SUMC Highland Market**, Aug. 2009-May 2012   Training, managing restaurant and up to twenty employees, maintaining authority Professional Affiliations National Council for Teachers of English |